Springvale Park Special Development School

Child Safe Standards

Standard One : Culturally safe environments guidance

Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.

Standard Two : Child safety and wellbeing is embedded in leadership, governance and culture guidance.

Ensure that child safety and wellbeing are embedded in school leadership, governance, and culture.

Standard Three : Child and student empowerment guidance.

Children and young people are empowered about their rights participate in decisions affecting them and are taken seriously.

Standard Four : Family engagement guidance

Families and communities are informed and involved in promoting child safety and wellbeing.

Standard Five : Diversity and equality guidance.

Equity is upheld and diverse needs are respected in policy and practice

Standard Six: Suitable staff and Volunteers guidance.

People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.

Standard Seven: Complaints process guidance.

Ensure that processes for complaints and concerns are child focused.

Standard Eight : Child Safety knowledge, skills awareness guidance.

Staff and volunteers are equipped with knowledge, skills and awareness to keep children and young people safe through ongoing education and training.

Standard Nine: Child Safety in physical and online environments guidance.

Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.

Standard Ten: Review of child safety practices guidance.

Implementation of the Child Safe Standards is regularly reviewed and improved.

Standard Eleven : Implementation of child safety practices guidance.

Policies and procedures that document how schools are safe for children, young people and students.