



Introduction to

School Wide-Positive Behaviour Support (SW-PBS) at Springvale Park Special Developmental School



Purpose Statement:

Springvale Park Special Developmental School we are safe, we are kind and we be our best.

School Wide-Positive Behaviour Support (SW-PBS) is a framework which focuses on developing pro-social skills in our students. It is a proactive approach and will focus on teaching our students expected behaviours.

We have developed three expected behaviours (and visual aids to represent them), which we will actively teach our students. They are referred to as the 3 B's:

- Be safe
- Be kind
- Be your best



Expected behaviours will be actively taught by all staff, through class lessons and resources. Opportunities for incidental learning will be optimised and students will be given opportunities to experience, model and practise pro-social behaviour. Teaching cards have been developed to be used with the students.

Acknowledging and encouraging positive and pro-social behaviour is a significant part of SW-PBS and acknowledgment will include immediate feedback such as verbal praise, hi 5's as well as larger acknowledgments such as termly certificates and weekly VIPs. Students may be acknowledged individually, as a class or as a whole school. We have developed a variety of acknowledgment charts and these will be integral to SW-PBS.

School Wide-Positive Behaviour Support, focuses on prevention and involves establishing a continuum of behaviour support for all students. It has a primary prevention component which incorporates expectations, routines and modifying the physical environment. Pro-social behaviours and expectations are actively taught by staff and focus on promoting desirable behaviour.