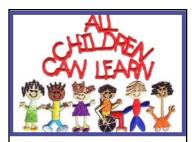


SPRINGVALE PARK SPECIAL DEVELOPMENTAL SCHOOL

13-15 Sandown Road, Springvale 3171





DATES TO REMEMBER

Public Holiday

11th March 2024 No students at School

End of Term 1

28th March 2024
Parent Pickup:
1.30pm
Bus Pickup:
1 hour earlier

Term 2 Starts 15th April 2024



Principal's Message



Dear Parents and families,

Student Support Group Meetings (SSGs)

Thank you to all our families and carers who attended SSG meetings recently. These meetings are an opportunity to strengthen connections between our staff and families and to discuss individual goals and the learning focus for each student for 2024. We appreciate the time parents took out of their busy week. When we work in partnership, we can get the best outcomes for our students.

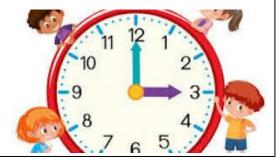


School Hours

It is important that students arrive on time each day ready for class by 9am and finish at 3 pm. This maximises instruction time and helps our



students with their learning. If your child is late or needs to leave early for an appointment, please sign them out in the office. Teachers, education support staff and therapists need the time after school to engage in collaborative planning, professional learning and to prepare lessons and resources for the following day.



Harmony Day

On Wednesday the 6th of March we celebrated Harmony Day. The students visited a number of countries including India, Thailand, Romania, Holland, Ireland, France, Bangladesh, and the custodians of the land on which we met, the Bunurong people of the Kulin Nation. The students had an amazing time making national flags and engaging in an array of sensory and fun activities while learn-



ing about the diverse cultures and sampling food from different countries. So many parents, family members and carers came to support our parade dressed in traditional clothing along with many of the students. After the festivities parents joined us for morning tea and provided delicious cuisine traditional to their country. In the afternoon the students enjoyed Chinese Ribbon Dancing. Many parents took part in an Art therapy session with Angie Yang, art therapist who has joined our staff. They engaged in a group activity making origami art and putting them on posters. We handed out a parent survey to those in attendance to see what other activities parents/ carers may like to have at school. I have enclosed a copy of the survey in the newsletter if you have any other ideas. Please send them back to school. Thank you all so much for supporting our Harmony Day and making it such a special event.

Adventure Playground



The students are really enjoying spending time amongst nature, climbing equipment, and using the running track in our new adventure playground. Some of the older students have been assisting with watering the garden on a regular basis. The playground provides a mixture of active and passive play areas. One of the highlights is the creek bed where water lightly cascades along the creek powered by solar power.

School Review

Next week we embark on our school review. All schools are reviewed against their performance in relation to the School Strategic Plan over the last four years. The review panel consists of an external reviewer, Zenda Clark, the Senior Education Improvement Leader, two other specialist school principals and myself and other members of leadership and staff. The reviewer is wanting to meet with a group of parents to get feedback from you about our school. If you would like to be part of that group, can you please fill in the form attached and send it into school via Seesaw or in your child's bag. Your feedback is important to us. The review takes place over four days.

Principal's Award

This month my Principal's Award goes to Hasan, Rm 24.

Hasan has been working really hard at the start of Term 1. Hasan has been doing a great job of using his AAC device around school.

This week during writing he shared with the teachers his thoughts and opinions and wrote them down to share with the class.

Amazing work Hasan we are all very proud!



Principal





School Review Participation

-		I,would like to take part in		
1		the parent group meeting with the School Reviewer. I can		
GUI	držumasine, a	be contacted on	to a	dvise the date
		and time of the mee	ing.	
		Parent	Feedback	
Would school		e parent group who m	eet on the third Wednesd	lay of every month at
	Yes			MON
	No			IOUR OF THE
Do you require an interpreter?				
	No			
	Yes - Language			
What ty	ypes of informatio	n sessions would you	be interested in attending	g?
	Behaviour Support			
	Toileting			
	Meal time			
	Communication			
	Centerlink			
	NDIS			
	Social Catch up			
	Other (please specify)			

Thank you for your feedback we really appreciate it

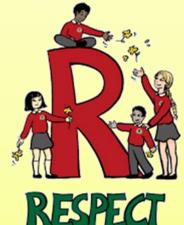
SPSDS VALUES

compassion



Integrity

Respect



SPSDS VJSJON

Our vision at SPSDS is to empower our students by building independence through functional life skills, communication and to equip them for the world in which they live.























Water Play













Exploring

















EARLY CATTON

4 year old groups



















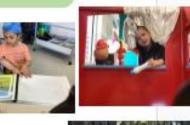






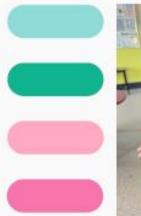














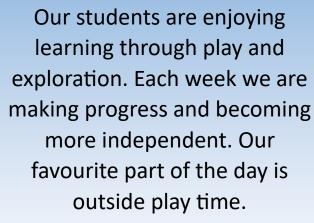




What we're learning

During our developmental play, music and story time we have been exploring the themes of family, friends and culture.

Welcome to the Early Education **Program in Room 1.**



























Junior's Room 8

Room 8 has settled well into their new classroom! We have enjoyed swimming and playing in the playground.









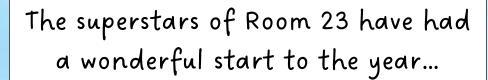






















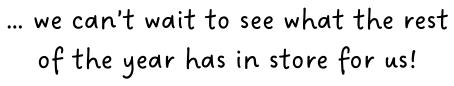






























































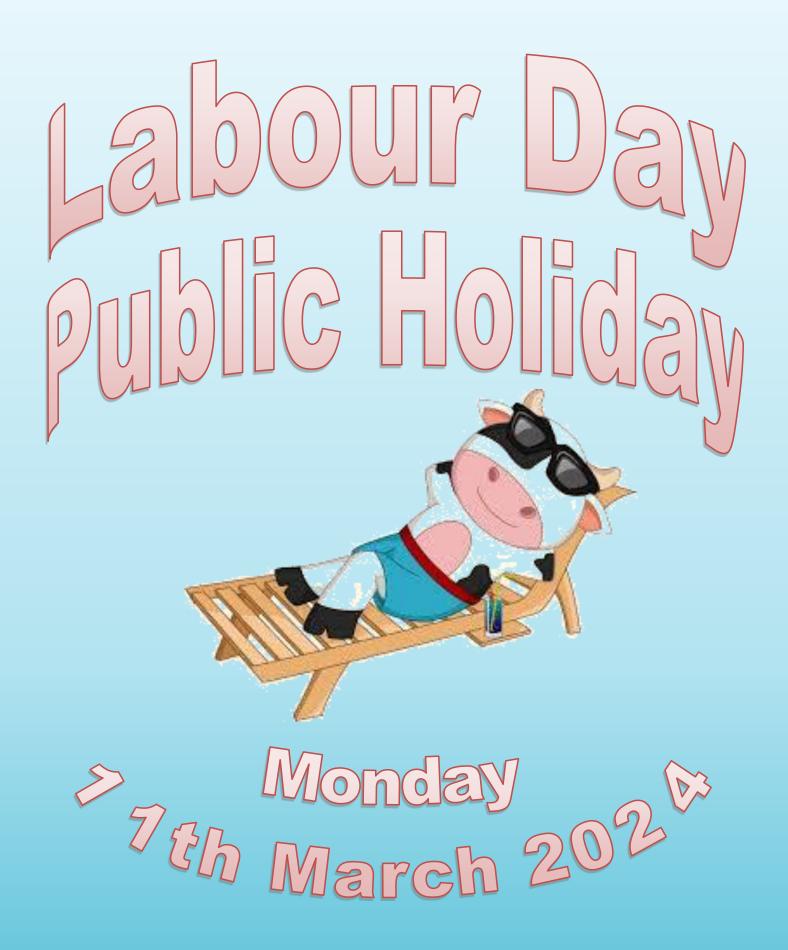


Thank you to all of our families who participated in

Harmony Day.







No Children required at School



Commence 28th March 2024

Parent PickUp:

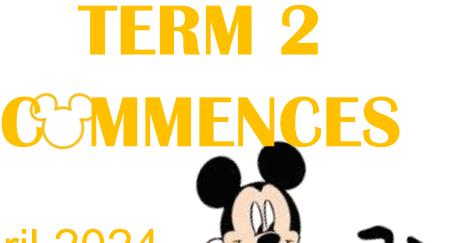
1.30pm

Bus PickUp:

1 hour earlier at your usual stop

Staff will not be available to supervise children after 2.00pm. Please ensure your child is picked up on time.





15th April 2024 @ 9.00am





ARE YOU ELIGIBLE FOR CSEF FUNDING?

I have one of the two cards below.

The card is in a parent's name (not child's name).

The card is still currently valid.

If you answered yes to the above, please come in to the School Office to enquire further.

Please ensure you have the relevant card on you when you visit the office.



Pensioner Concession Card



Health Care Card

IMPORTANT INFORMATION:

If you applied for CSEF Funding in 2023 and your circumstances have not changed, you do not need to do anything further.









Supported by







SUNDAY 24 MARCH 2024

IIAM-4PM
EREFEVENT

FREDERICK WACHTER RESERVE

> Kingsclere Ave, Keysborough





LEARN TO FISH WITH FISHCARE







School Clinics

We deliver FREE excursion and incursion activities that are aligned with the Victorian curriculum. Our programs are designed to teach students stewardship principles as well as the fundamentals of getting involved in recreational fishing.



Come & Try

We conduct FREE responsible fishing education workshops throughout the year in regional and metro areas. Our events are targeted at novice anglers that are keen to learn the basics of fishing and get their first catch!



ABOUT US

Fishcare has been operating in Victoria since 1995 and has since grown to cover 5 regions across the state. We are a community operated not-for-profit with the motto We Fish, We Care'. Our work promotes responsible fishing practices and increased stewardship of Victoria's aquatic environments and is funded through the Recreational Fishing License trust fund.

fishcare.org.au



Learn to Fish App

Our FREE app reduces the barriers to getting involved in fishing in Victoria. With video tutorials & quizzes on how to cast, tie knots & rigs, we will teach you what you need to know to get started & continue your fishing journey!



DOWNLOAD OUR FREE Learn to fish app!



For the safety of all our students, please close the front gate after yourself. If you prefer, there is a pedestrian gate immediately in front of the School Office. Please drive slowly through the carpark and beware of students and staff.

